

## Midwest Central High School Contract Abstract

This contract has been entered into for the purpose of providing a drop-out prevention program for the students of Midwest Central High School. The contract begins July 1, 2019 and will terminate on June 30, 2020, but may be extended for two additional years. The funding amount is \$50,000.00. The enrollment goal is 20-30 students. To participate students must meet the eligibility criteria for in-school youth as defined in the Workforce Innovation and Opportunity Act.

Midwest Central High School will provide an intensive education and employment skills program for at-risk students. The dropout prevention program will serve students, ages 16-24, that have been identified by the school district as at-risk, have a deficiency in literacy or numeracy, and are economically disadvantaged.

Students selected for enrollment in Careers for America's Rural Youth (CARY) at Midwest Central High School are provided with a comprehensive, two-year, education-to-careers program designed to help them progress through high school, stay on track for graduation, improve their school success and/or school attendance, and assist them with setting and reaching appropriate goals for post-high school education and employment.

CARY 1 and CARY 2 classes each earn 1.0 credit towards graduation every year as a full year Career and Technical Education (CTE) elective. Seniors in our CARY program will have the opportunity to complete 240 work hours over the course of the semester to earn up to 1.5 CTE elective credit hours towards graduation. Students will earn 0.5 credits for each 80 hours of successful work experience and the completion of all supporting weekly assignments.

Emphasis will be placed on reading and mathematics skills through practical application, organizing and completing assignments across the curriculum, and building a full spectrum of career related activities, including career assessment and planning, career portfolios, life skills training, social awareness, interviewing skills and community service. Students will learn how to utilize job search tools and important job keeping skills. Specific reading activities include current event research and reports, written problem-solving activities, career research projects, and other kinds of reading skills that support students' reading across the curriculum.

The students in CARY classes will work with the instructor to set goals for the CARY Leadership Club each semester. The CARY club centers on building student leadership skills through school service and community service. The CARY Club is also responsible for planning and implementing a school-wide career fair in which more than 30 local professionals come in to speak with students.

At least 50 percent of the students in the program will be placed in Work Experience or On-the-Job Training sponsored by Career Link. Students can participate in these programs either on part time or full time bases throughout the school year and/or summer. The student will receive assistance with resume writing, interviewing skills, and ongoing support services while taking part of these programs.